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QUESTION 1

You are a teacher at a secondary school. You work closely with the school administration.

A group of parents questions the large sum of money that the school invests in Information and

Communication Technology (ICT) resources.

You are requested to prepare a response on behalf of the school.

On which argument will you base your response?

A. Modern economies increasingly require a workforce that has good typing skills, so the school must try to incorporate computers into all its activities.

B. Modern economies are increasingly based on knowledge and information, so students must learn the skills required to handle information.

C. The business sector in modern economies increasingly expects schools to produce students who are qualified in financial knowledge.

D. Modern economies increasingly depend on the growth of the computer manufacturing industry, an economic sector that schools must support.

Correct Answer: B

QUESTION 2

You want the students to collect information from organizations that they find on the Internet.

Which instructions or advice should you provide to the students?

This item is part of a case study. To view the case study information, click on the Case Study button below.

A. Have the information sent to the student\\'s home e-mail address.

B. Only request information from organizations that have a secure Web site.

C. Have the information sent to the school\\'s e-mail address.

D. Only request information from organizations that have a Web site that requires registration.

Correct Answer: C

QUESTION 3

One of your students has poor hearing.

You want to ensure that the student has the opportunity to interact with the farmer during the video-

conference.

What should you do?

This item is part of a case study. To view the case study information, click on the Case Study button below.

A. After the video-conference, have the other students explain the key points of the conference to the student.

B. Before the video-conference, have the student submit questions in writing.

C. Manipulate the seating arrangement.

D. Record the audio portion of the video-conference for further listening.

Correct Answer: C

QUESTION 4

You teachpolitical science to a class of 20 students. The students are 17 years old. Your school has a computer lab that has access to the Internet.

Your government has an election.

You create a lesson that requires the students to spend the entire day of the election analyzing the

election results as they are announced.

You reserve the computer lab for the activity.

You want to ensure that the students can continuously record the election results. The solution must also

ensure that the students seethechanges to the political map as the resultscome in.

What should you do?

A. Have the students input the election results to a spreadsheet application and create charts to present the results.

B. Have the students use a word processing application to create a table that presents the election results.

C. Have the students use a spreadsheet application to build a model presenting the election results.

D. Have the students use a spreadsheet application to import charts from the political parties\\'Web sites, and then export the charts to a presentation.

Correct Answer: C

QUESTION 5

You want to identify the primary benefit of using ICT during the persuasive writing lesson.

Which benefit should you identify?

This item is part of a case study. To view the case study information, click on the Case Study button below.

A. In today\\'s world, writing is mostly done on a computer.

B. ICT helps students develop word processing skills.

C. The computer lab is used regularly.

D. Word processing applications allow students to easily edit and modify text.

Correct Answer: D

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