



62-193^{Q&As}

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QUESTION 1

How does giving each student their own laptop enhance collaborative learning?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. The students can digitally share their work and their ideas.
- B. The students can connect with their peers outside of the classroom without being interrupted by the teachers.
- C. The students will feel free to exchange their views with one another anonymously during lessons.
- D. The students can work together without any guidance from a teacher.

Correct Answer: A

QUESTION 2

You are a teacher at a primary school. Your students are 9 and 10 years old.

Your classroom contains one desktop computer. Each student gets a 15-minute turn using the computer. The computer is always being used during class hours. A new student with a physical disability joins the class. The student will need to complete his writing tasks

on a classroom computer until he gets his own laptop computer. What is the least disruptive and most equitable solution?

- A. Borrow a desktop computer from the school administration.
- B. Provide the new student access to the classroom computer after class hours.
- C. Provide the new student priority access to the classroom computer.
- D. Maintain the existing rotation schedule for the classroom computer, and then pair the new student with other students during their turn on the computer.

Correct Answer: A

QUESTION 3

You teach a class of 20 students. Your classroom contains six computers.

You run an activity that is carried out mostly on paper.

Before the end of the activity, the students will require access to the computers.

Which lesson structure should provide the best learning experience for the students?

- A. Create several different activities that require the computers at different stages during the lesson.
- B. Execute the computer-based portion of the activity as a class demonstration.



- C. Modify the tasks of the lesson so that only some of the students require access to the computers.
- D. Have all of the students perform the same activity and instruct the students to take turns using the computers.

Correct Answer: D

QUESTION 4

You plan to use ICT to prepare an effective persuasive writing lesson.

What should you do?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. Use the Internet to find a complete, ready-made lesson to use with the students.
- B. Use the Internet to find teaching resources to discuss with the students.
- C. Use spell check software to improve your lesson plan.
- D. Scan sections of the class textbook to use as reference.

Correct Answer: A

QUESTION 5

You are preparing to teach the second mathematics lesson.

Which two tasks should you perform to ensure that the students benefit most from working in the computer lab? (Each correct answer presents part of the solution. Choose two.)

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. Verify that the Internet connection is only available on the teacher's computer.
- B. Verify that the printer has enough paper.
- C. Ensure that the data projector works.
- D. Verify that the computers have the appropriate software installed.
- E. Ensure that the USB drives have free space available.

Correct Answer: CD

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