



# 62-193<sup>Q&As</sup>

Technology Literacy for Educators

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### QUESTION 1

How does giving each student their own laptop enhance collaborative learning?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. The students can digitally share their work and their ideas.
- B. The students can connect with their peers outside of the classroom without being interrupted by the teachers.
- C. The students will feel free to exchange their views with one another anonymously during lessons.
- D. The students can work together without any guidance from a teacher.

Correct Answer: A

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### QUESTION 2

You teach an economics lesson about the effects of using price discount strategies.

During the class, you provide detailed sales statistics from a major national retailer.

Some of the students question the effectiveness of price discount strategies.

You want to demonstrate to the students that the strategies are cost-effective.

What should you do?

- A. Search the Internet for Web sites that contain more information about retail pricing strategies.
- B. Enter sample sales figures into a spreadsheet to model the effects of using price discount strategies.
- C. Search the Internet for teaching resources on retail pricing strategies.
- D. Email several retail management experts and ask them for examples of how they use price discount strategies.

Correct Answer: B

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### QUESTION 3

You want to identify the quickest and most cost-effective method to collect the students' presentations for assessment.

What should you ask the students to do?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. Save their work to a USB drive.
- B. Save their work to a shared folder on the network.



C. Print out their work and hand it in to you.

D. Email their work to you.

Correct Answer: B

#### QUESTION 4

You teach political science to a class of 20 students. The students are 17 years old. Your school has a computer lab that has access to the Internet.

Your government has an election.

You create a lesson that requires the students to spend the entire day of the election analyzing the election results as they are announced.

You reserve the computer lab for the activity.

You want to ensure that the students can continuously record the election results. The solution must also ensure that the students see the changes to the political map as the results come in.

What should you do?

- A. Have the students input the election results to a spreadsheet application and create charts to present the results.
- B. Have the students use a word processing application to create a table that presents the election results.
- C. Have the students use a spreadsheet application to build a model presenting the election results.
- D. Have the students use a spreadsheet application to import charts from the political parties' Web sites, and then export the charts to a presentation.

Correct Answer: C

#### QUESTION 5

You want to explain how the planned ICT changes will most benefit your own productivity?

Which benefit should you refer to?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. You will be able to access professional development resources.
- B. You will be able to communicate with the parents more often.
- C. You will be able to produce better lesson plans.
- D. You will be able to use online tools for formative assessments.

Correct Answer: C



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