62-193^{Q&As}

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Technology Literacy for Educators

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QUESTION 1

The students recently started using the film editing software.

You want to ensure that the students benefit as much as possible from the filmmaker\\'s visit.

What should you do?

This item is part of a case study. To view the case study information, click on the Case Study button below.

A. Schedule the filmmaker to present a one-hour lecture to the entire class.

B. Schedule each student to individually ask the filmmaker questions.

C. Have each student email you a list of questions before the visit.

D. Have the students use a wiki to collaborate on a list of questions for the filmmaker.

Correct Answer: D

QUESTION 2

You want to improve the students\\' research skills by using ICT resources. The solution must help meet the

school\\'s organizational goals.

What should you do?

This item is part of a case study. To view the case study information, click on the Case Study button below.

A. Tell the students to search for information on the Internet.

B. Give the students a list of Internet links to sites about acid rain.

C. Give the students printed Web pages about acid rain.

D. Work with the students to create a list of search terms.

Correct Answer: D

QUESTION 3

You want to identify which tasks in the planned learning activity incorporate the use of the computer lab.

Which task should you identify?

This item is part of a case study. To view the case study information, click on the Case Study button below.

A. The students must hang the posters in the entrance hall of the school.

B. The students must assemble the images on a wall poster.

C. The students must select and edit digital images that illustrate the theme or the event.

D. The students must split into small groups and each group must identify a theme or a historical event.

Correct Answer: C

QUESTION 4

You have to meet the professional development objectives by using the ICT resources.

What should you do?

This item is part of a case study. To view the case study information, click on the Case Study button below.

A. Use a laptop to take notes during professional seminars at a local university or college.

B. Join online educator networks to exchange ideas.

C. Create a blog and ask the students to comment on your lessons and your blog posts.

D. Download ready-made materials to use during your lessons.

Correct Answer: D

QUESTION 5

One of your students has poor hearing.

You want to ensure that the student has the opportunity to interact with the farmer during the video-

conference.

What should you do?

This item is part of a case study. To view the case study information, click on the Case Study button below.

A. After the video-conference, have the other students explain the key points of the conference to the student.

B. Before the video-conference, have the student submit questions in writing.

C. Manipulate the seating arrangement.

D. Record the audio portion of the video-conference for further listening.

Correct Answer: C

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