



# 62-193<sup>Q&As</sup>

Technology Literacy for Educators

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### QUESTION 1

The teachers are concerned that their lack of experience with video conferencing will hinder their ability to achieve the planned lesson.

What advice should you provide to the teachers to help them achieve the planned lesson?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. Tell them that video conferencing is a simple process and not to worry.
- B. Start by using technology that they are most familiar with.
- C. Teach students the benefits of video conferencing before the lesson.
- D. Test the video conferencing equipment before the lesson.

Correct Answer: D

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### QUESTION 2

The school plans to deploy six of the planned laptops in each classroom.

You were asked to recommend a solution that enables each student to use the laptops as part of a group project.

What should you recommend?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. Make your classroom available to students at lunchtime and after school.
- B. Have all the groups first plan their project, and then book timeslots for computer use.
- C. Assign one computer to each group.
- D. Let students from any group use any of the computers as needed.

Correct Answer: C

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### QUESTION 3

You have used Information and Communication Technology (ICT) successfully in the classroom for several years.

A new teacher at the school says that she has had little opportunity to use ICT in the classroom. She wants to make use of the computer lab in her teaching.

What advice would you give her?



- A. Ensure that the planned activities are easy for the students.
- B. Ensure that the planned activities are fun for the students.
- C. Ensure that the planned activities are suitable for the learning objectives.
- D. Ensure that the students understand how ICT will be used to complete their activities.

Correct Answer: C

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#### QUESTION 4

You want to identify the quickest and most cost-effective method to collect the students' presentations for assessment.

What should you ask the students to do?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. Save their work to a USB drive.
- B. Save their work to a shared folder on the network.
- C. Print out their work and hand it in to you.
- D. Email their work to you.

Correct Answer: B

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#### QUESTION 5

You are a teacher at a secondary school. You have 30 students in your class. Your classroom contains 10 laptop computers.

You plan a project for the students. You will provide the students with information in three different formats: audio recordings, photographs, and printed documents. The students must combine the information to produce graphs and charts in a detailed report.

What is the best way to organize the project?

- A. Divide the project into a series of separate tasks. Allocate each task to a different student. Ask all of the students to create their own detailed report.
- B. Create a rotation schedule for the classroom computers. Ask every student to use their turn on the computer to produce their own detailed report.
- C. Provide all of the information to all of the students. Ask every student to explain how they will achieve the goals of the project.
- D. Divide the class into 10 groups.

Ask the groups to work collaboratively to assemble the detailed report.



Correct Answer: D

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