## $98-380^{\text {Q\&As }}$

Introduction to Programming Using Block-Based Languages (Touch
Develop)

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## QUESTION 1

You are creating a drawing app that uses the Touch Develop turtle object. You have written the code to draw a blue square and change the pen color to red. The turtle is positioned at the top left corner of the square, facing north. You need to draw the red lines shown in the following graphic.


Which four code segments should you use? To answer, move the appropriate code segments from the list of code segments to the answer area and arrange them in the correct order.

Select and Place:


[^0]

## QUESTION 2

You and your friend Pat are working on a coding project to write code for "Triangles to Octagons". The program randomly selects a number ranging from 3 to 8 . The program will then draw a regular polygon with the number of sides ranging
from 3 to 8 (triangles to octagons) as specified by the input.
Pat writes the following pseudocode:

```
main
            DECLARE sides defined as the number of sides of a polygon
            SET sides = random number ( }3,8\mathrm{ )
            drawPolygon(sides)
END
drawPolygon
    REPEAT sides
            Pen down
            Move forward (100)
            Turn Right (360%sides)
    END REPEAT
END
```

You need to identify the functions and parameters in the pseudocode. To answer, drag the appropriate label from the column on the left to its example on the right. Each label may be used once, more than once, or not at all. NOTE: Each correct match is worth one point.

Select and Place:
Function
Parameter

## Answer Area

## Examples

Labels


## random number

क

## drawPolygon

## 360/sides

## Repeat sides

Correct Answer:
Labels

## Answer Area

Examples
Labels

## Function

## Parameter

## Neither

## Function

Parameter

Neither

## QUESTION 3

[^1]
## Current position



You need to move the sprite to its new location along a straight line at a speed of 100 pixels per second.
How should you complete the algorithm? To answer, select the appropriate pseudocode segments in the answer area.
NOTE: Each correct selection is worth one point.
Hot Area:

## Answer Area

## SET factor TO 100

SET hypotenuse to the square root of $\left(x^{2}+y^{2}\right)$

IF x = sprite --> x THEN


IF $\mathrm{y}=$ sprite $\rightarrow$ y THEN

| SET ySpeed TO <br> ELSE |  | $\boldsymbol{\nabla}$ |
| :--- | :--- | :--- |
|  |  |  |
|  | 0 |  |
|  | 100 |  |
|  | factor |  |
|  | factor* $(y$-sprite $->y) /$ hypotenuse |  |


| SET ySpeed TO <br> END IF |  |  |
| :--- | :--- | :--- |
|  |  |  |
|  | 0 |  |
|  | 100 |  |
| factor |  |  |
| factor ${ }^{*}(y$ - sprite $-->y) /$ hypotenuse |  |  |

sprite --> set speed(xSpeed, ySpeed)

## Answer Area

SET factor TO 100
SET hypotenuse to the square root of $\left(x^{2}+y^{2}\right)$
IF $\mathrm{x}=$ sprite $->\mathrm{x}$ THEN


IF $\mathrm{y}=$ sprite $\rightarrow$ y THEN

|  |  |
| :---: | :---: |
| ELSE |  |
|  | 0 |
|  | 100 |
|  | factor |
|  | factor * ( y - sprite --> y ) / hypotenuse |


| SET YSpeed TO <br> END IF |  |  |
| :--- | :--- | :--- |
|  |  | $\boldsymbol{\nabla}$ |
|  |  |  |
|  | 100 |  |
|  | factor |  |
| factor* $(y$ - sprite $-->y) /$ hypotenuse |  |  |

sprite --> set speed(xSpeed, ySpeed)

## QUESTION 4

You are a tutor at a company college. You write the following function to provide overall feedback based on the mark of each assignment:


You need to evaluate the code.

For each of the following statements, select Yes if the statement is true. Otherwise, select No.
NOTE: Each correct selection is worth one point.
Hot Area:
Answer Area Yes No
The function at Line \#8 is equivalent to: else if not (mark $\mathbf{~ 7 5 )}$ ) and not (mark $\geq 90$ ) then

The function at line \#10 is equivalent to;
else if not ( $60>$ mark or mark $\geq 75$ ) then
The function will have the same behavior if the "end if" statement at Line \#14 is moved to Line \#12 to replace the "else" statement.

Correct Answer:

## Answer Area

The function at Line \#8 is equivalent to: else if not (mark $<75$ ) and not (mark $\geq 90$ ) then

The function at line \#10 is equivalent to; else if not ( $60>$ mark or mark $\geq 75$ ) then



The function will have the same behavior if the "end if" statement at Line \#14 is moved to Line \#12 to replace the

 "else" statement.

## QUESTION 5

You are writing code to draw the following illustration by using the Turtle object.


The Turtle starts in the center of the screen. You declare a variable named Steps and initialize it to 1 .
Which four pseudocode segments should you use to develop the solution? To answer, move the appropriate code segments from the list of code segments to the answer area and arrange them in the correct order.

NOTE: More than one order of answer choices is correct. You will receive credit for any of the correct orders you select.
Select and Place:

Pseudocode Segments

| Move Forward Steps <br> Turn Right <br> End FOR |
| :--- |
| Increase Steps by 5 |
| Move Forward Steps <br> Turn Right <br> Increase Steps by 5 <br> End FOR |
| FOR $\quad 0 \leq \mathrm{j}<4$ |
| FOR $\quad 0 \leq \mathrm{i}<10$ |
| End FOR |
| FOR $\quad 0 \leq \mathrm{i}<20$ |

Answer Area (move 4 pseudocode segments)


Correct Answer:

Pseudocode Segments
Move Forward Steps
Turn Right
End FOR
Increase Steps by 5

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[^0]:    Correct Answer:

[^1]:    You are creating an algorithm that moves a sprite from its current position to a new position represented by x and y , where x is the new horizontal position and y is the new vertical position. You will use the hypotenuse of a right triangle to calculate the sprite's path, as shown in the following illustration.

