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QUESTION 1

As part of the test strategy, entry and exit criteria will be defined for each test level. Which is NOT a valid reason for using entry and exit criteria? 1 credit

- A. The expectation is that development testing is not adequate.
- B. Exit criteria are used to decide on when to stop testing.
- C. Entry and exit criteria are a principal way for getting adequate resources.
- D. Using entry and exit criteria will prevent software that is not or poorly tested from going to the next test level.

Correct Answer: C

QUESTION 2

During test process improvement it is recommended to use standards where possible. Standards originate from various sources and they cover different subjects in relation to testing Pick TWO sources of software standards, useful to software testing from the ones mentioned below. 1 credit

- A. ISO 9126-1 `Software engineering- Product quality Part 1:Quality model` is an international standard, that provides a basis on which to define quality assurance solutions.
- B. ISA 4126-1 `Software engineering- Product quality Part 1:Quality model` is an international standard, that provides a basis on which to define quality assurance solutions.
- C. BS-7925-2 `Software testing. Software component testing is a national standard used internationally. It covers a number of testing techniques that may be useful both on component testing level and on system testing level.
- D. SY-395-01 `Standard for East Coast Hospital software` is a regional standard adapted from a national one. Besides hospital software, this standard ought to be used also by other types of software system in the region.
- E. IEEE 829 `standard for software test documentation` is an international standard to be following mandatory by all testing origination regardless of lifecycle models.

Correct Answer: AC

QUESTION 3

In addition to introducing the new team member, you have decided to raise motivation. Which of the measures listed below would be the best measure to take in order to increase the motivation of the team? 2 credits

- A. Provide more time for testing in the schedule
- B. Allow people to take some time off
- C. Introduce entry criteria to the testing phase
- D. Organize a meeting with senior management in which they address the importance of good testing for this project



Correct Answer: D

QUESTION 4

Given the following figures for the testing on a project, and assuming the failure rate for initial tests remains constant and that all retests pass, what number of tests remain to be run? 3 credits

Test planned	1000
Initial tests run	500
Initial tests passed	350
Retests run	80

- A. 700
- B. 720
- C. 784
- D. 570

Correct Answer: B

QUESTION 5

Which of the following would you expect to see in the master test plan? 1 credit

- A. A description of how the test cases are cross-referenced to requirements in the test management tool.
- B. A detailed identification of the resources that will carry out structural testing in the first iteration.
- C. The test approach that will be applied at system integration testing.
- D. A list of the names of the testers who will carry out the performance testing for the final iteration.

Correct Answer: C

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