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QUESTION 1

Sammy is having a difficult time completing his independent math worksheet on two-digit division. He is frustrated and doesn't understand how to solve the equations.

Sammy raises his hand and asks for "help." The teacher assists Sammy. Sammy's asking for "help" is?

- A. receptive language.
- B. an intraverbal.
- C. an autoclitic.
- D. a mand.

Correct Answer: D

QUESTION 2

Intraverbal behavior is controlled by A.

- A. verbal stimulus; the behavior does not match that stimulus; and the reinforcer is non-specific.
- B. verbal stimulus; the behavior matches that stimulus; and the reinforcer is specific.
- C. verbal stimulus; the behavior matches that stimulus; and the reinforcer is non-specific.
- D. verbal stimulus; the behavior does not match that stimulus; and the reinforcer is specific.

Correct Answer: A

QUESTION 3

A good behavior analyst always does what before authoring a behavior intervention?

- A. Functional analysis
- B. Momentary time sampling
- C. Direct observation
- D. Implements the least aversive, most effective punisher

Correct Answer: A

QUESTION 4



When using an alternating treatments design it is important to randomly:

- A. assign participants to treatment conditions.
- B. select participants from the population of interest.
- C. order treatment conditions presented during each phase.
- D. change each criterion level.

Correct Answer: C

QUESTION 5

A teacher says: "Everyone, you have math homework tonight. Tomorrow, I will draw a name from a hat. If that person has completed his or her homework and remembered to bring it back to school, everyone will get extra recess." What type of group contingency is this?

- A. This is not a group contingency
- B. Independent group contingency
- C. Interdependent group contingency
- D. Dependent group contingency

Correct Answer: D

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