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QUESTION 1

Jessica asked 100 third-graders at her school where they want to go on the next school field trip. The table shows the results.

Field trip location	Number of votes
art museum	17
public library	13
animal shelter	45
police station	25

What fraction of the students wanted to go to either the animal shelter or the police station?

A. 1/2

B. 7/10

C. 3/4

D. 4/5

Correct Answer: B

QUESTION 2

When plantation owners called their crop "King Cotton," they were suggesting that:

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industry.

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1	Since prehistoric times, people have			
2	grown cotton to make clothing: archaeologists			
3	have found pieces of cotton fabric in Mexico			
4	and Pakistan dating from as far back as 5000			
5	BC. Not only is cotton one of our most ancient			
6	clothing materials, it is also the most			
7	commonly used fiber in clothing today.			
8	Although many people wear it daily, they may			
9	not be aware of the role cotton has played in			
10	history.			
11	In the United States, most cotton was			

produced in the fertile South. Until the end of 13 the 18th century, the US cotton industry was small, yielding only about 900,000 kilograms of cotton in 1791. The industry began to grow tremendously in 1793, when the American Eli 17 Whitney invented the cotton gin. Before the 18 cotton gin, a bale of cotton required over 600 hours of labor to produce. With Whitney's 19 20 invention, the process took only about 12 21 hours. With this increase in efficiency, cotton 22 soon became the dominant industry in the 23 South, and by 1801 the United States was producing more than 22 million kilograms of 24

25 cotton every year. 26 By 1860, one year before the start of the 27 American Civil War, the Southern States 28 supplied the majority of the world's cotton. The cotton industry brought in huge profits for 62 29 30 the plantation owners. However, these profits 31 were accompanied by a substantial growth in 32 the slave industry, since slaves comprised the 33 majority of the workforce on cotton

34 plantations. By 1860, slaves constituted more s 35 than 50% of the population of the cotton-36 producing states of Alabama, Mississippi, and 37 Louisiana. The growth of the slave-based 38 cotton industry contributed in turn to the American Civil War, since the North opposed the use of slave labor, and the South was 41 emboldened by the power of the cotton

During the Civil War, the Southern States

44 attempted a policy called "cotton diplomacy." 45 Most of the cotton produced in the American South was exported to Europe, which was 46 47 dependent on American raw cotton for its textile industry. The Southern States attempted to use their economic influence to 49 50 persuade Great Britain to side with them in the 51 Civil War by drastically reducing the amount of cotton they supplied. So strong was their belief 52 53 that Great Britain would accede to their request that the plantation owners dubbed 54 55 their crop "King Cotton." Unfortunately for them, the warehouses of Great Britain had 56 already imported and stockpiled a huge 57 58 surplus of cotton. Cotton diplomacy failed, and neither Great Britain nor any other European 59 power intervened during the Civil War. 60

The history of cotton is woven together with agricultural slavery, industrial advances, civil war, and foreign diplomacy. It has not only been a fiber of choice in our clothing for thousands of years, but also a significant strand in the fabric of history.

A. they grew a special variety of cotton that was larger than other types.

- B. their cotton was used mainly by royalty.
- C. the crop was technically owned by the Crown.
- D. the crop gave them a great deal of power.

Correct Answer: D

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QUESTION 3

Select the word that best completes the sentence.	
A vehicle owner\\'s manual can be a useful make major repairs.	on maintenance and simple fixes, but won\\'t teach you how to
A. dialogue	
B. category	
C. primer	
D. incident	
Correct Answer: C	

QUESTION 4

According to the information in the passage, Benjamin Franklin: A. considered himself to be an excellent poet.

1	Benjamin Franklin - a renowned	18	1746 publication of Poor Richard, Franklin
2	inventor, politician, and publisher and one of	19	wrote, "I know as well as thee, that I am no
3	the Founding Fathers of the United States -	20	poet born; and it is a trade I never learnt, nor
4	was also known as the publisher of Poor	21	indeed could learn. Why then should I give my
5	Richard's Almanac. He published the almanac	22	readers bad lines of my own, when good ones
6	annually from 1732 to 1758 under the	23	of other people's are so plenty?"
7	pseudonym "Poor Richard" or "Richard	24	Franklin's proverbs generally promoted
8	Saunders." Franklin's almanac was very	25	hard work, frugality, and virtue, and some of
9	popular in the American colonies, and its sales	26	these proverbs are still famous today. For
10	reached 10,000 per year, which was an	27	example, you might have heard the saying,
11	impressive amount at the time. The almanac	28	"Early to bed and early to rise makes a man
12	contained diverse content, including weather	29	healthy, wealthy and wise." Centuries later, his
13	forecasts, puzzles, and proverbs. It offered	30	advice remains relevant and useful. While the
14	both practical insight and entertainment.	31	popularity of most almanacs from that era was
15	Most of the content in Poor Richard's	32	transient, the legacy of Poor Richard's Almanac
16	Almanac was not original, and its material	33	is enduring.
17	came from a wide range of sources. In the		300

- B. stole the content from his childhood friend named Richard.
- C. did not write most of the content in his almanac.
- D. advised his readers to procrastinate and to live extravagantly.



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Correct Answer: C

QUESTION 5

The first 5 terms of a sequence are shown below:

1000, 100, 10, 1, 0.1

What is the 6th term of this sequence?

A. 1.0

B. 0.10

C. 0.01

D. 0.001

Correct Answer: C

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